

E-Grants

Kate Vatter, *E-Grants Management*

(406) 444-7841

kvatter@mt.gov



E-Grants System

Menu List

[Click for Instructions](#)

You have been granted access to the forms below by your Security Administrator

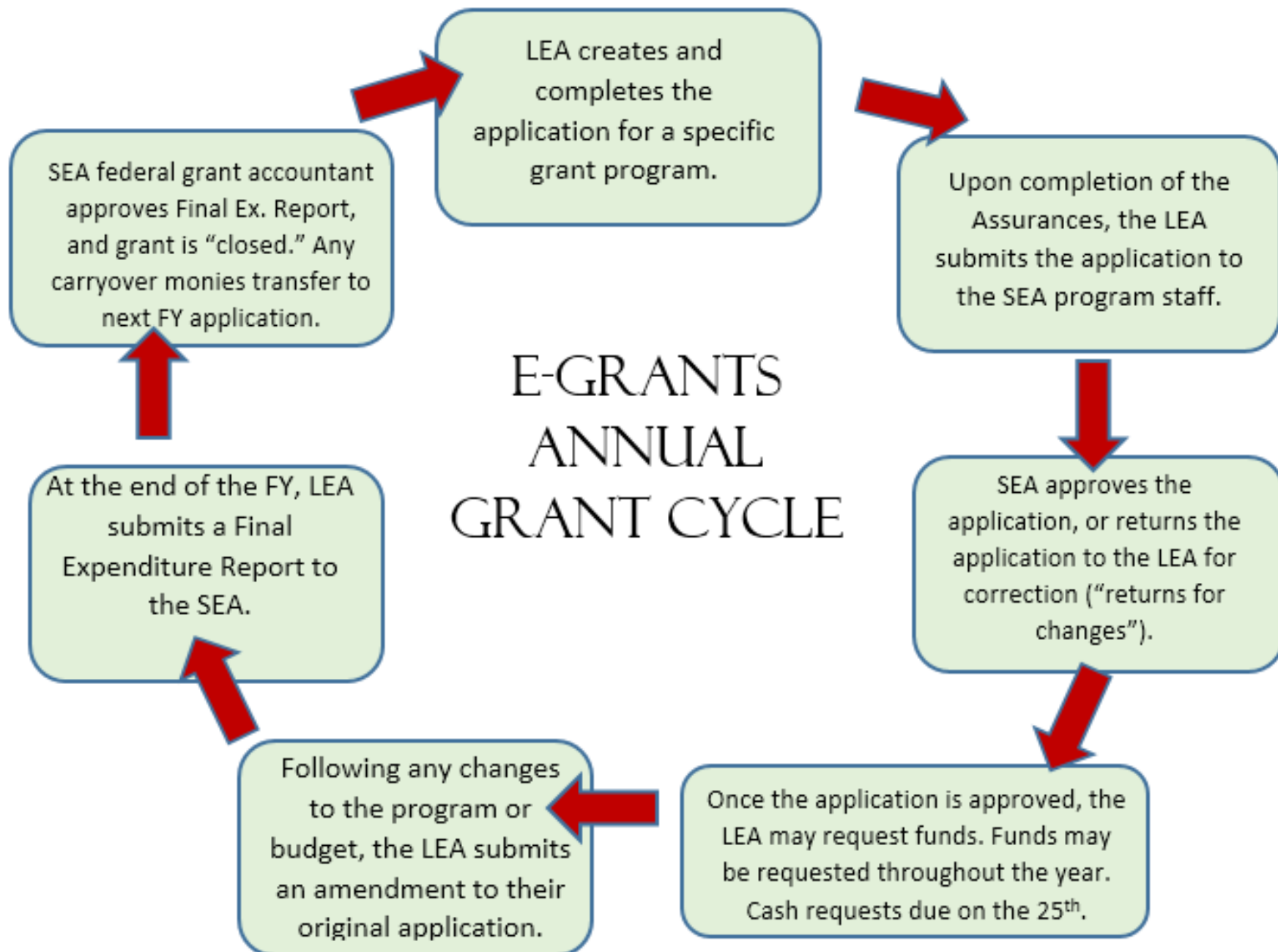
- Administrative
 - [OPI Reports](#)
- Competitive Grant
 - [Title IV-B: 21st Cent. Cont.](#)
 - [Title IV-B: 21st Century](#)
 - [Title X: Homeless Education](#)
- Discretionary Grant
 - [ACT Plus Writing Test Admin](#)
 - [Gifted & Talented State Grant](#)
 - [IDEA B: CSPD](#)
 - [Striving Readers](#)
 - [Title I-C: Regular Term](#)
 - [Title I-C: Summer Term](#)
 - [Title I-C:Migrant Consolidated](#)
 - [Title II-A: State Level](#)
- EGrants User Guides
 - [Comprehensive User Guide](#)
 - [Creating Amendments User Guide](#)
 - [Payment System User Guide](#)
- Formula Grant
 - [ABLE Extension](#)
 - [Carl Perkins - Secondary](#)
 - [ESEA/NCLB Consolidated](#)
 - [ESEA/NCLB Consolidated - ARRA](#)
 - [IDEA Consolidated](#)
 - [IDEA Consolidated - ARRA](#)
 - [Title I School Improvement](#)
- Planning
 - [Planning Tool](#)



E-Grants: An Overview

- **The E-Grants System** is a web-enabled system for K-12 education in the State of Montana.
 - The system supports the grant application from the allocation of funds and application for funding, through payment accountability, reporting to the grantor, and grant close-out.
 - The system hosts for state and federal grants.
 - E-Grants is accessible to all subgrantees via the Internet, without need for installing special software or hardware.

E-GRANTS ANNUAL GRANT CYCLE



- *ABLE Extension*
- *ACT Plus Writing*
- *Carl Perkins*
- *Gifted & Talented*
- *IDEA B & Preschool*
- *IDEA B: CSPD*
- *IDEA D: RTI*
- *Oil & Gas Impact Fund*
- *Striving Readers*
- *Title I-A: Basic/Schoolwide*
- *Title I: SIG Tier III*
- *Title I-C: Migrant Education*
- *Title I-D: Neglected & Delinquent*
- *Title II-A: State-Level Activities*
- *Title II-A: Improving Teacher Quality*
- *Title III-A: English Language Acquisition*
- *Title IV-B: 21st Century Competitive*
- *Title IV-B: 21st Cent. Continuing*
- *Title VI-B, Rural & Low-Income Schools*
- *Title X-C: McKinney-Vento Homeless*

Current Available E-Grant Applications

E-Grants

- **Helpful Links & Resources.** OPI has several User Guides that will help you while using E-Grants:
 - **Getting Started With E-Grants.** Provides technical points to using the system.
 - **E-Grants Payment System User Guide.** Includes step-by-step instructions for basic fiscal processes in E-Grants.
 - **OPI State & Federal Grant Handbook.** The best resource there is for all of the OPI's fiscal policies!
 - **Creating Amendments User Guide.** Step-by-step instructions for creating an amendment following changes in allocation or program.
 - **Making Returned for Changes Modifications.** If your application has been returned for you to make changes, check out this publication to guide you through your next steps.
 - **Printing Applications And Grant Award Notices.** This user guide addresses the printing of GANs and applications for your files.

- Sign up for E-Grants “Newsletter” Subscription!

Current Events

▶ SUPERINTENDENT'S OFFICE

▼ HOT TOPICS

[FAQs about the Smarter Balanced Field Test](#)

[State Application for IDEA Part B funds](#)

[GEMS – Data Warehouse](#)

Growth & Enhancement of Montana Students

[2013-14 Facts About Montana Education](#)

▶ UPCOMING EVENTS

▶ 63RD MONTANA LEGISLATIVE SESSION

▶ MONTANA ENGLISH AND MATH STANDARDS

▶ 2014 SBAC FIELD TEST

▶ GRADUATION MATTERS

▶ FIND-A-SCHOOL

▶ SUBSCRIBE TO OUR NEWSLETTERS

Find us on Facebook

Subscribe on iTunes

Schools Begin Practice Run of New Online Assessment

Tuesday, March 25, 2014

On March 25, schools in Montana began their participation in the field test of the new statewide student assessment, the [Smarter Balanced Assessment](#). This new, online assessment will replace our current paper-and-pencil CRT assessment in English Language Arts and mathematics.



As this practice run gets underway, I want to remind schools that there are no stakes this year when it comes to the field test. The purpose of this test is to ensure that the assessment is valid, reliable, and fair.

This is our first year using technology in the administration of the online assessment.

We expect that the future assessment will be even better. Smarter Balanced Assessment (META) are shooting for a 2015 launch.

Thank you for your support. Denise Juneau, State Superintendent

OPI NEWSLETTER SUBSCRIPTIONS



* Your Email Address: kvatter@mt.gov

* Preferred Format: HTML

Contact Lists: ☐ 3 Big Ideas

☐ AIM

☐ CTE / Perkins contacts

☐ CTE Data Collections

☒ E-Grants

☐ FACE

RSS Feed



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

opi.mt.gov

[Home](#) » [Finance&Grants](#) » [egrants](#) » E-Grants

Welcome to ...

Dates & Program
Information

E-Grants Summer
Workshops

Grants Managed

State & Federal Grants
Handbook

Training Materials

E-Grants User IDs and
Passwords

▼ RELATED LINKS

[ESEA/NCLB Act Allocation
Bulletins](#)

▼ E-GRANTS LOGIN

[E-Grants Login](#)

[E-Grants ListServer](#)

[E-Grants RSS Feed](#)

[E-Grants Get Answers](#)

[Find-A-School](#)

[GO BACK](#)

E-Grants

Announcements & Deadlines

E-GRANTS ACCOUNTS & SECURITY

Please note that any users who are not the Authorized Representative and Business Manager must request Data Entry rights to any new applications and/or program reports. To request Data Entry rights, please complete the E-Grants Security Form by selecting the appropriate applications/reports. Completed forms may be emailed to E-Grants security staff at egrants@mt.gov.



The 2014-2015 E-Grants system applications are now available for districts to apply for the following programs:

- 21st Century Continuing
- ABLE Extension
- ESEA Consolidated
 - Title I-A
 - Title II-A
 - Title III
 - Title VI-B RLIS
- Gifted & Talented State Grant
- Carl Perkins Secondary
- Title X: McKinney-Vento Homeless
- Title I-D, Subpart 1: Neglected & Delinquent (Department of Corrections)
- Title I-D, Subpart 2: Neglected & Delinquent (District Level)
- Title II-A: State Level Activities

The 2013-2014 E-Grants system program reports are now available for districts to complete in the following programs:

- Title II-A: Teacher Quality

E-Grants Announcements & Deadlines

Welcome to ...

Dates & Program Information

E-Grants Summer Workshops

Grants Managed

State & Federal Grants Handbook

Training Materials

E-Grants User IDs and Passwords

▼ RELATED LINKS

[ESEA/NCLB Act Allocation Bulletins](#)

▼ E-GRANTS LOGIN

[E-Grants Login](#)

[E-Grants ListServer](#)

[E-Grants RSS Feed](#)

[E-Grants Get Answers](#)

E-Grants Dates & Program Information




Below is a comprehensive list of important dates, deadlines, and reporting procedures for all state and federal grant programs hosted on the E-Grants system. Please note:

- Not all program reporting is conducted on the E-Grants system; for reports submitted elsewhere, a link has been provided.
- To contact a program specialist directly regarding a specific grant program, please select the Contact button at the top of your screen. A list of contacts by program will appear.
- All E-Grants applications require a final financial report: the Final Expenditure Report.

Please review the [Payment System User Guide](#)  for more information.

Information may be subject to change.

▼ FEDERAL & STATE GRANT APPLICATIONS HOSTED ON E-GRANTS

Name	Application Available	Last Day to Submit Original Applications	Reporting Procedures	Due Date	Location of Reporting
21st Century Competitive	Feb 17	April 14	Mid-year reporting in Out of School Time Leadership Management System	First Monday in Feb	Out of School-Time Leadership Management System
21st Century Continuing	Feb 17	May 30	OSTLMS		(OSTLMS) 
Same reporting requirements for both Competitive & Continuing applications			Launched Teacher Surveys for 30 plus day students OSTLMS	First Monday in May	OSTLMS 
			Year End Report	Third Monday of June	OSTLMS 

Program Information & Dates

Security & Creating An Account

- **Security.** To create an account, the AR must submit the E-Grants Security Form.
 - The form must be completed by hand and faxed/emailed to egrants@mt.gov, the email address for our Security Analyst. Electronic signatures are not accepted.
 - Form can be found here: <http://opi.mt.gov/PDF/Egrants/Security/2013%20EGrants%20Security%20Form.pdf>

Home » Finance&Grants » egrants » E-Grants

Welcome to ...

Dates & Program Information

E-Grants Summer Workshops

Grants Managed

State & Federal Grants Handbook

Training Materials

E-Grants User IDs and Passwords

Date	Filename
05/16/14	2014 EGrants Security Form.pdf
10/12/11	EGrantsSFinstruc.pdf

RELATED LINKS

[ESEA/NCLB Act Allocation](#)

Bulletin

Specialized Duties of Recipients

- **Authorized Representative (AR).** Person who legally acts on behalf of the subgrantee of federal and state grants. Duties include:
 - Completing and submitting E-Grants Security Assignments for set up staff roles and access rights in the E-Grants system;
 - Informing clerk of applications, awards, applicable requirements, budget or program modification (i.e. amendments), etc.; and
 - Submitting timely, accurate program and fiscal reports.
- **Clerk.** Business Manager of the LEA. Duties include:
 - Appropriately budgeting for funds within the E-Grants system;
 - Using the E-Grants system to draw down funds; and
 - Submitting expenditure reports to OPI grant accountants.
- **Communication.** It is important to facilitate healthy dialogue among district administrators and business managers.


General Administrative Requirements: Common Assurances

- The **Common Assurances** apply to all programs administered by the U.S. Department of Education, through the Office of Public Instruction, including all programs found in the following Acts:
 - ESEA, Reauthorized by the No Child Left Behind Act of 2011
 - Individuals with Disabilities Education Act (IDEA)
 - Adult Education and Literacy
 - Carl D. Perkins Vocation and Technical Education Act
 - Workforce Investment Act

E-Grants DOs & DON'Ts

- **Basic Tips.** Please read the full list at “Getting Started With E-Grants.”
 - **Instructions.** Page-specific instructions are available at the top of each application page: [Click for Instructions](#)
 - **Turn off Pop-up Blockers.**
 - **Saving.**
 - **Clicking.**
 - **Do not use “Back” or “Refresh” buttons.**
 - **Do not copy-paste directly from Word.**
 - **Do not open more than one application at once.**

Order of Progression


opi.mt.gov

E-Grants System

OPI
Home

Applicant: 0583 Missoula Elem
Application: 2013-2014 ESEA Consolidated - 00
Cycle: Original Application

Click dropdown to access program specific pages: ESEA / NCLB Consolidated

Printer-Friendly
Click to Return to Application Select
Click to Return to Menu List / Sign Out

OverviewContact InformationProgram SelectionSelect_Eligible Attendance AreasFundingPrivate/NonPublic School ParticipationAssurances, Common and ProgramAmendment DescriptionSubmitGrant SummaryApplication HistoryPage_Lock ControlApplication Print

ESEA / No Child Left Behind (NCLB) Consolidated Programs

E-Grants User's Guide - ESEA/NCLB Consolidated Section


Programs: Title I, Part A - Improving the Academic Achievement of the Disadvantaged
Title II, Part A - Improving Teacher Quality
Title II, Part D - Enhancing Education through Technology
Title III - English Language Acquisition
Title VI Part B, Subpart 2 - Rural and Low-Income School Program

Purpose: The NCLB Act, signed into law on January 8, 2002, requires that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
The No Child Left Behind Act of 2001 (NCLB) redesigned the Elementary and Secondary Act (ESEA) programs to emphasize four pillars of reform.

1. Accountability for results
2. Doing what works based on scientific research
3. Local control and flexibility
4. Expanded parental choices

Legislation: Public Law 107-110, the No Child Left Behind Act of 2001

Overview



opi.mt.gov

E-Grants System

OPI
Home

Applicant: 0583 Missoula Elem

Application: 2013-2014 ESEA Consolidated - 00

Cycle: Amendment 2

Click dropdown to access program specific pages: ESEA / NCLB Consolidated

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

This application has been approved. You must create an amendment in order to make updates.

Overview

Contact Information

Program Selection

Select_Eligible Attendance Areas

Funding

Private/NonPublic School Participation

Assurances, Common and Program

Amendment Description

Submit

Grant Summary

Application History

Page_Lock Control

Application Print

ESEA / No Child Left Behind (NCLB) Consolidated Programs

E-Grants User's Guide - ESEA/NCLB Consolidated Section

Programs: Title I, Part A - Improving the Academic Achievement of the Disadvantaged
Title II, Part A - Improving Teacher Quality
Title III - English Language Acquisition
Title VI Part B, Subpart 2 - Rural and Low-Income School Program

Purpose: The NCLB Act, signed into law on January 8, 2002, requires that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
The No Child Left Behind Act of 2001 (NCLB) redesigned the Elementary and Secondary Act (ESEA) programs to emphasize four pillars of reform.

1. Accountability for results
2. Doing what works based on scientific research
3. Local control and flexibility
4. Expanded parental choices

Legislation: Public Law 107-110, the No Child Left Behind Act of 2001

Guidance: [State and Federal Grants Handbook](#)



Contact Information

Overview	Contact Information	Program Selection	Select Eligible Attendance Areas	Funding	Private/NonPublic School Participation	Assurances, Common and Program	Amendment Description	Submit	Grant Summary	Application History	Page_Lock Control	Application Print
----------	---------------------	-------------------	----------------------------------	---------	--	--------------------------------	-----------------------	--------	---------------	---------------------	-------------------	-------------------

Contact Information

[Click for Instructions](#)

* Denotes required field

Authorized Representative:

Last Name
Phone Extension
Summer Phone* Extension

First Name
Fax
Email

District Clerk:

Last Name
Phone Extension
Summer Phone* Extension

First Name
Fax
Email

Automatic e-mail notifications of this application's approval and/or return will be sent to the LEA Authorized Representative. If others want to receive these automatic e-mail notices, their e-mail addresses must be entered in the 'ESEA/NCLB Consolidated Approval/Disapproval E-mail Notification' section at the bottom of this page.

Note: The district clerk and program contact(s) DO NOT receive automatic e-mail notices UNLESS their email addresses are included in the 'ESEA/NCLB Consolidated Approval/Disapproval E-mail Notification' section.

Check a box below and complete the information if the contact is not the Authorized Representative listed above.

☒ Title I A Contact:

Last Name*
Position/Title*
Phone* Extension
Summer Phone* Extension

First Name*
Fax*
Email*



Contact Information

Automatic notifications generated by the system are only sent to the Authorized Representative email address.

Be sure to include your (clerk's) contact information at the E-mail Notification section toward the bottom of the Contact Page. This is how you will receive system emails notifying the district of carryover, excess funds, reallocated funds, or other fiscal changes to the application.

ESEA/NCLB Consolidated Approval/Disapproval E-mail Notification

E-mails notifying applicants of this application's approval or return for changes will be sent to each e-mail address entered below (limit five).

You must enter at least one contact e-mail. This required contact e-mail can be for the district clerk, program contact, assistant superintendent, Authorized Representative is unavailable. DO NOT enter the e-mail address of the district Authorized Representative in this section.

*	<input type="text" value="scole@mcps.k12.mt.us"/>
*	<input type="text" value="kmtortorich@mcps.k12.mt.us"/>
*	<input type="text" value="hcdavis@mcps.k12.mt.us"/>

Budget Detail

Applicant: 6587 Boys & Girls Clubs of Lewistown

Title IV B - 21st Century Continuing ▼

Application: 2014-2015 21st Century Continuing Application - A0-BOYS & GIRLS CLUB OF LEWISTOWN
Cycle: Original Application

[Printer-Friendly](#)

[Click to Return to Organization Select](#)

[Click to Return to Application Select](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Allocations	Program Detail	Budget Pages	Assurances, Common and Program	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail			Budget Break-Down					Budget Summary		

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)





[Click for Instructions](#)

This application has been submitted. You will not be able to make changes until the application is returned to the district.Itemize and explain each expenditure amount that appears on the Budget Summary. Click on the "Create Additional Entries" button to enter additional information.

[Description of Purpose Categories and Object Codes](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

Paid to Date Amounts	100	200	300	400	500	600	800	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$39,239	\$7,589	\$1,200	\$0	\$1,072	\$900	\$0	\$0

Object Code	Purpose Category	Expenditure Description and Itemization	TitleIVBCont Funds	Delete Row
100 ▼	10 ▼	Program Director-Social Recreation: The Social Recreation Director oversees activities in the rec room and high-yield learning activities for the 2nd grade group. The wage for this position is \$12.12, based on longevity. This person is employed for up to 23 hour work week during the school year and a 38 hour work week in the summer.	6641	
100 ▼	10 ▼	Program Director-Art: The Art Director oversees activities in the art room and high-yield learning activities for the 3rd grade group. The wage for this position is \$10.00, based on longevity. This person is employed for up to 30 hour work week during the school year and a 38 hour work week in the summer.	6641	
100 ▼	10 ▼	Program Director-STEM: The STEM Director oversees the computer lab area and high yield learning activities for the fourth-sixth grade group. The hourly wage for this position is \$10.00/hour. This person is employed for a 30 hour work week during the school year and a 38 hour work week in the summer.	6641	
100 ▼	10 ▼	Program Director-Fitness and Health: The Fitness and Health Director oversees indoor and outdoor fitness activities and high yield learning activities for the 1st grade group. The hourly wage for this position is \$10.00/hr. This person is employed for a 30 hour work week during the school year and a 40 hour work week in the summer.	6641	

Status

- **Not Submitted**: Application/Amendment has been created, but not completed.

Select	Application / Amendment	Original Submit Date	OPI Approval Date	Status	Status Date
2014-2015					
<input type="checkbox"/>	15-ESEA-00 Original Application			Not Submitted	

- **Submitted for Local Review**: Application/Amendment has been Submitted to the Authorized Representative for Approval.

2013-2014					
<input type="checkbox"/>	14-ESEA-00 Amendment 2			Submitted for Local Review	06-09-2014

- **Submitted to SEA**: Application/Amendment has been Submitted for OPI Approval.

2013-2014					
<input type="checkbox"/>	14-ESEA-00 Amendment 2	06-09-2014		Submitted to SEA	06-09-2014

- **Returned for Changes**: There was an issue with the Application/Amendment, further information or changes may be needed.

2013-2014					
<input type="checkbox"/>	14-ESEA-00 Amendment 2	06-09-2014		Returned for Changes	06-09-2014

- **Final Approval**: Application/Amendment has been Approved by OPI

Select	Application / Amendment	Original Submit Date	OPI Approval Date	Status	Status Date
2013-2014					
<input type="checkbox"/>	14-ESEA-00 Original Application	09-04-2013	09-06-2013	Final Approved	09-06-2013

Administrative Deadlines

- **Cash Requests** are due on the 25th of each month and paid on the 10th of the following month.
 - June has two payments: 10th and around the 27th
 - No payments made in the month of July.
- **Final Expenditure Reports:**
 - Grants Ending June 30th are due August 10th
 - Grants Ending September 30th are due November 10th

Budget Amendments

Open Application

Review Summary

Create Amendment

Payments

Delete Application/Amendment

Reasons for Budget Amendments:

- Budgeting for carryover.
- Change the scope of the program.
- Reallocation of funds.
- Move funds from one object code to another.

There is a user guide available in the
“E-Grants User Guides” on the main menu screen

Resources

Title IV-B: 21st Century Comm.
Title IV-B: 21st Century
Title X: Homeless Education
Discretionary Grant
ACT Plus Writing Test Admin
Gifted & Talented State Grant
IDEA B: CSPD
IDEA D: RTI
Striving Readers
Title I SIG Tier III
Title I-C: Regular Term
Title I-C: Summer Term
Title I-C:Migrant Consolidated
Title II-A: State Level
EGrants User Guides
Comprehensive User Guide
Creating Amendments User Guide
Payment System User Guide
Formula Grant
ABLE Extension
Carl Perkins - Secondary
ESEA/NCLB Consolidated
ESEA/NCLB Consolidated - ARRA
IDEA Consolidated
IDEA Consolidated - ARRA
Title I School Improvement
Title I-D State Level
Title I-D: Neglected & Delinq.
GMS Administration
MTW Security System
Workflow Management Tool

EGrants User Guides

Comprehensive User
Guide

Creating Amendments
User Guide

Payment System User
Guide

As previously stated: **State and Federal Grants Handbook:**
<http://opi.mt.gov/Finance&Grants/Index.html>

Application Select - IDEA Consolidated

[Click for Instructions](#)

Select an application from the list(s) below and press one of the following buttons:

[Open Application](#)[Review Summary](#)[Payments](#)

Select	Application / Amendment	Original Submit Date	OPI Approval Date	Status	Status Date
2013-2014					
<input type="radio"/>	14-IDEA-00 Original Application	10-14-2013	10-18-2013	Final Approved	10-18-2013
2012-2013					
<input type="radio"/>	13-IDEA-00 Amendment 1			Not Submitted	
<input type="radio"/>	13-IDEA-00 Original Application	10-26-2012	10-26-2012	Final Approved	10-26-2012
2011-2012					
<input type="radio"/>	12-IDEA-00 Original Application	09-16-2011	09-16-2011	Final Approved	09-16-2011
2010-2011					

Click the radio button next to the application to view the GAN for that specific year.

Select an application from the list(s) below and press one of the following buttons:

[Open Application](#) [Review Summary](#) [Payments](#) Printed Applications:

Select	Application / Amendment	Original Submit Date	OPI Approval Date	Status	Status Date
2013-2014					
<input checked="" type="radio"/>	14-IDEA-00 Original Application	10-14-2013	10-18-2013	Final Approved	10-18-2013
2012-2013					
<input type="radio"/>	13-IDEA-00 Amendment 1			Not Submitted	
<input type="radio"/>	13-IDEA-00 Original Application	10-26-2012	10-26-2012	Final Approved	10-26-2012

Grant Award Notices (GANs)

The Montana Office of Public Instruction, Denise Juneau, Superintendent
P.O. Box 202501 Helena, Montana 59620-2501
In-State Toll-Free 1-888-231-9393, Local (406) 444-3095

PRIME APPLICANT: Bozeman Elem PO Box 520 Bozeman, MT. 59771- LE#: 0350	OPI PROGRAM CONTACT: Name: Dick Trerise Phone Number: (406) 444-4429 Email address: dtrerise@mt.gov OPI PAYMENT CONTACT: Name: Charlotte McMilin Phone Number: (406) 444-4403 Email address: cmcmilin@mt.gov
PROGRAM TITLE: Individuals with Disabilities Education Act (IDEA), Part B CFDA #: 84.027 STATUTORY AUTHORITY Education for All Disabled Children Act of 1975 as amended by the Individuals with Disabilities Education Improvement Act of 2004, P.L. 108-446	GRANT PERIOD: 07/01/2013 - 06/30/2014 FINAL LIQUIDATION DATE: 07/31/2014 FINAL FUND DRAWDOWN DATE: 08/10/2014
SCHOOL DISTRICT ACCOUNTING CODES: Fund: 15 (Miscellaneous Fund) Revenue Code: 4560 Expenditure Program Code: 456 PROJECT NUMBER: 016 0350 7714	AWARDS & APPROVALS: Original Award \$1,703,007.00 Approved: 10/18/2013 Amendment 1 Approved: Amendment 2 Approved: Amendment 3 Approved: Amendment 4 Approved: Amendment 5 Approved: Amendment 6 Approved: Cumulative Award \$1,703,007.00
TERMS AND CONDITIONS OF AWARD:	

Grant Award Notices (GANs)

Printing Applications For Records

Applicant: 0236 Anaconda Elem
Application: 2014-2015 ESEA Consolidated - 00
Cycle: Original Application

Click dropdown to access program specific pages: ESEA / NCLB Consolidated

[Printer-Friendly](#)
[Click to Return to Organization Select](#)
[Click to Return to Application Select](#)
[Click to Return to Menu List / Sign Out](#)

Overview	Contact Information	Program Selection	Select_Eligible Attendance Areas	Funding	Private/NonPublic School Participation	Assurances, Common and Program	Amendment Description	Submit	Grant Summary	Application History	Page Lock Control	Application Print
----------	---------------------	-------------------	----------------------------------	---------	--	--------------------------------	-----------------------	--------	---------------	---------------------	-------------------	-------------------

ESEA / No Child Left Behind (NCLB) Consolidated Programs

[E-Grants User's Guide - ESEA/NCLB Consolidated Section](#)

Programs: Title I, Part A - Improving the Academic Achievement of the Disadvantaged
Title II, Part A - Improving Teacher Quality
Title III - English Language Acquisition
Title VI Part B, Subpart 2 - Rural and Low-Income School Program

Navigate to the Application Print tab (above) and select the pages you wish to print.

Overview	Contact Information	Program Selection	Select_Eligible Attendance Areas	Funding	Private/NonPublic School Participation	Assurances, Common and Program	Amendment Description	Submit	Grant Summary	Application History	Page Lock Control	Application Print
----------	---------------------	-------------------	----------------------------------	---------	--	--------------------------------	-----------------------	--------	---------------	---------------------	-------------------	-------------------

Selectable Application Print

[Click for Instructions](#)

Request Print Job

- ☒ ESEA / NCLB Consolidated
 - ☒ Contact Information
 - ☒ Program Selection
 - ☒ Select_Eligible Attendance Areas
 - ☒ Funding
 - ☒ Private/NonPublic School Participation
 - ☒ Assurances, Common and Program
 - ☒ Amendment Description
 - ☒ Submit
 - ☒ Grant Summary
 - ☒ Application History
 - ☒ Application Print

- ☐ Title I A - Basic
- ☐ Title I A - Schoolwide
- ☐ Title II A - Improving Teacher Quality
- ☐ Title III - English Language Acquisition
- ☐ Title VI B - Subpart 2 - RLIS

[Request Print](#)

[Requested Print Jobs](#)

[Completed Print Jobs](#)

Click the "Request Print" button at the bottom of the page. Requested print jobs process each hour, on the hour. Following the appropriate amount of time, your application will appear in PDF form under the Completed Print Jobs section.

Title I

Program Topics

The 10 Commandments of Title I

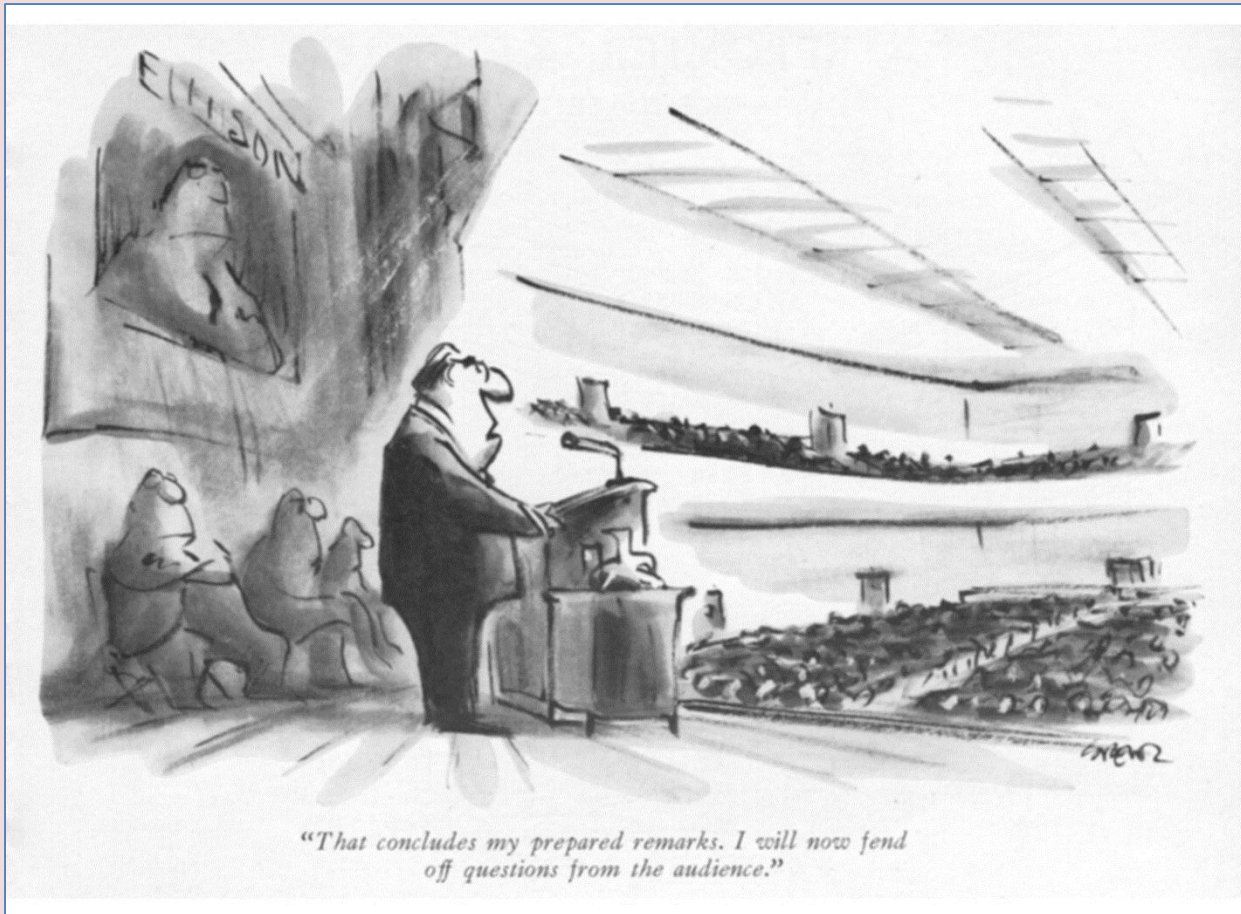
- ❖ We are your Title I Program...you shall consult no other programs before us (with your Title I questions).
- ❖ Thou shalt not use the back button or double-click.
- ❖ Thou shalt not take the name of thy Title I Director (or Assistant Director or Specialist) in vain.
- ❖ Remember thy cash request deadlines, to get thy money.
- ❖ Honor thy program specialist and thy program accountant: that thy days may be long and prosperous.
- ❖ Thou shalt not cut and paste without reviewing thine answers for updates or changes.
- ❖ Thou shalt not commit supplanting.
- ❖ Thou shalt not forget to set aside funds for SES and professional development.
- ❖ Thou shalt not leave thy paraprofessionals unsupervised by Highly Qualified Teachers.
- ❖ Thou shalt not covet thy neighbor's Title I allocation.

I Feel So Rejected....The Top 10 Reasons Why

1. Failure to put in a secondary email address at the bottom of the contact information page that is different from the AR's address.
2. Failure to put in the required set asides on Targeting Step 4.
3. Failure to put the necessary comments in the comment box at the bottom of the page on Targeting Step 4. (Ex. No schools in improvement.)
4. Topic 1: Failure to give the names of the reading/math programs you will be using. Or failure to explain an item that you checked.
5. Topic 2: Failure to answer both questions correctly. (1=teachers and 2=paraprofessionals)

I Feel So Rejected....The Top 10 Reasons Why

6. Topic 3: Failure to answer the question correctly. (Even kindergartners need to hear that the goal is graduation.)
7. Topic 6: Using the same answer for multiple questions.
8. Topic 6: Failure to answer the questions correctly. (Failing to mention collaboration with your local Head Start program.)
9. FTEs: List the total FTEs you are paying for, not the total number of people you are paying.
10. Ensure that all set aside amounts have a corresponding line item on the budget pages.



Work Time

Please let us know if you have any questions!





"Thank you. You've been a great audience."